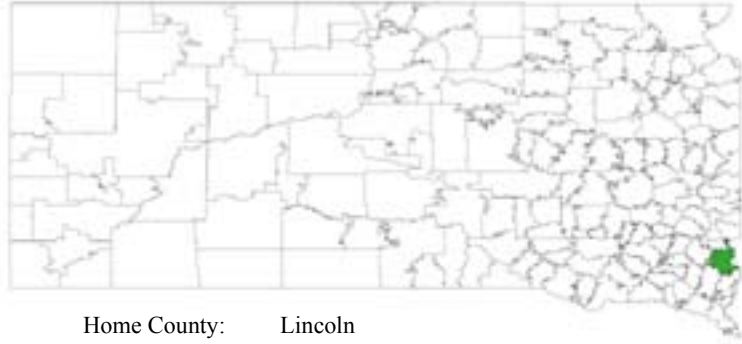


2003-2004 Profile of Canton School District 41-1

800 N. Main, Canton, SD 57013



Home County: Lincoln
Area in Square Miles: 195
2002 K-12 Fall Enrollment: 944

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,361,331	\$175,220	\$576,360	\$0
PK Instruction	\$0	\$0	\$75,444	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$455,061	\$58,805	\$196,928	\$0
Administration Services	\$495,375	\$2,508	\$39,574	\$0
Transportation Services	\$182,430	\$36,350	\$20,985	\$0
Other Support Services	\$655,622	\$184,452	\$0	\$0
Community Services	\$12,000	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$33,077
Debt Service	\$0	\$137,439	\$0	\$0
Co-Curricular	\$199,734	\$16,191	\$0	\$0
Total Expenditures	\$4,361,553	\$610,965	\$909,291	\$33,077

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,831,406	\$624,700	\$402,697	\$86,172
County	\$47,823	\$0	\$10	\$0
State	\$2,343,754	\$0	\$361,482	\$0
Federal	\$228,272	\$1,998	\$198,747	\$0
Total	\$4,451,255	\$626,698	\$962,936	\$86,172

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$526,273	\$517,581
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$309,079	\$305,939

Cost per ADM

General Fund Only	\$4,534
Educational Funds*	\$5,300
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$2,225,459
Special Education	\$361,482
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$2,586,941

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$12,419
IDEA Part B	\$170,560
Total	\$182,979

ADM Data

ADM of Tuitioned Out Paid	8.024
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	14.800
General State Aid Adj. ADM	965.570

Teaching Staff Data

Average Teacher Salary	\$30,874
Experience Adjusted Salary	\$31,808
Avg Years of Experience	13.4
% with Advanced Degrees	20.0%
Certified Instructional Staff	59.5
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$134,452,024
Owner Occupied	\$120,331,483
Non-Ag Z	\$1,696,379
Other Non-Ag/Utilities	\$42,357,076
Total	\$298,836,962

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.10
Bond Redemption	\$1.67
Pension Fund	\$0.30

Ending Fund Balance

General	\$574,160
Capital Outlay	\$297,474
Special Education	\$45,032
Pension	\$80,387

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	983
Open Enrolled Students Rec'd	43
District Dropout Rate	1.8%
% Eligible for Free/Red. Lunch	25.4%
% Special Needs Students	14.8%
Students Transported	285
Student to Staff Ratio	16.5
District Attendance Rate	96.1%
Number of Graduates	75

Enrollment

	ADA	ADM
K-8	621.695	643.219
9-12	297.627	313.424
Total	919.322	956.643

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	73
Self-Contained Classroom	10
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	27
PT Early Child and SE	0
Resource Room	28
Day Program	5
Home/Hospital Program	1
Total	145

Deaf-Blind	0
Emotionally Disturbed	7
Mental Retardation	16
Hearing Impaired	0
Learning Disabled	62
Multiple Disabilities	7
Orthopedic Impairment	1
Visually Impaired	0
Deaf	1
Speech/Language	32
Other Health Impaired	7
Autism	7
Traumatic Brain Injury	0
Developmental Delay	5
Total	145

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	80		77		76		77		69	36	63	32	73	
Science	71		74		76		70		71	38	69	45	75	
Social Science	72		67		76		70		70	24	69	46	63	
Language Arts	73		62		61		64		70	31	65	38	59	
Reading	76		64		60		63		70	22	71	47	72	
Complete Battery	74		68		69		69		68	30	66	41	68	
Number Tested	75	6	68	8	83	9	66	9	66	11	74	12	74	7

American College Test (ACT)

English	22.1
Math	22.4
Reading	21.9
Science	22.1
Composite Score	22.3
Number Tested	37

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	83	9	75%		75%		75%		75%		75%		75%	
Grade 9	83	8	66%		58%		71%		65%		59%		70%	

No assessment data are reported when less than ten students were tested.